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THE EAST STAFFORDSHIRE & TAMWORTH PRUS FEDERATION

Commissioning, Monitoring and Quality Assurance of Alternative Provision Placements at KSSS & BPRU

This is a checklist of KPI which home schools need to know when commissioning a place at Staffordshire County Council Pupil Referral Unit: Kettlebrook Short stay School in Tamworth or Burton PRU in East Staffs (They are part of the East Staffordshire & Tamworth PRU Federation). The Federation has appropriate and robust monitoring arrangements in place, we welcome visits from home schools throughout the week – we will try our best to accommodate your visits based on your busy schedules. (It adheres to Staffordshire County Council Admissions** the DfE Jan 2013 AP statutory guidance for Local Authorities.)

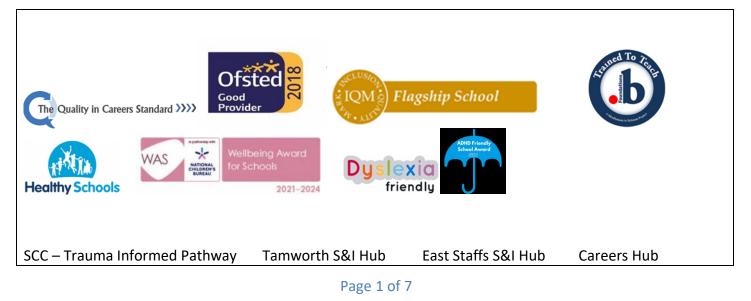
Ofsted requires local authorities to report on children *not in receipt of full-time education in the usual way.* This includes the duty to monitor pupils placed by mainstream and special schools in off-site Alternative Provision. Full time education is generally accepted to be 18 - 25 hours a week in a maintained school.

Home Schools are required to regularly confirm to the Alternative Provision (AP) that they have chosen have robust arrangements in place to monitor and quality-assure any alternative provision placements made.

MAIN CONTACTS:

Mrs K Rogers – Executive Headteacher <u>headteacher@kettlebrook.staffs.sch.uk</u> Ms S Goroll – Finance <u>office@kettlebrook.staffs.sch.uk</u> Mrs K Jefferson – Head of School: KSSS <u>kerry.jefferson@kettelbrook.staffs.sch.uk</u> WEBSITE: <u>www.kettlebrook.staffs.sch.uk</u> Ms S Bamber – Head of School: BPRU <u>sarah.bamber@burtonpru.staffs.sch.uk</u> WEBSITE: <u>www.burtonpru.staffs.sch.uk</u>

** https://www.staffordshireconnects.info/kb5/staffordshire/directory/advice.page?id=tQRJJVQHZAE



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RATIONALE: 'Getting it Right Together'

This is a brief overview of information that you might need – all of these documents can be shared with your organisation; we are available at short notice to take a dual registered (outside the District Send & Inclusion Hub meetings), when your school is being Inspected by OFSTED etc. Please contact anyone of us (KSSS: Brian or Kirsty of BPRU: Sarah or Kirsty) to meet, visit, see your students, discuss progress etc.

A Good PRU delivers a lot of love, kindness & praise with a little magic, into the lives of our Young People, who have sadly experienced too little of these but too much trauma.

Safeguarding: <u>Your DSL will have been authorised to have access to your dual registered student's My</u> <u>Concern.</u>

| | Yes | No | Comment |
|--|-----|----|--|
| Is a recent 'Good' or 'Outstanding' Ofsted Report | Y | | KSSS: OCT 2018 – Good |
| available where applicable? | | | BPRU: May 2018 - Good |
| Is an institution which should be registered as an independent school (four or more students or | Y | | OFSTED REG; 1109 – KSSS; 1111 - BPRU |
| one with a statement/EHC Plan on roll full time) | | | SCC provision |
| registered and not operating illegally? | | | Contact with SEND & Inclusion Commissioner, Assistant Director for Education Strategy & Improvement |
| | | | Staff at Districts S&I LMG |
| | Yes | No | Comment |
| KEY INFORMATION/ QA | | | |
| Staff and Volunteer Record – Single central record of qualifications, recruitment and vetting checks | Y | | SCR for staff, regular visitors, agreed ITT placements & MC Gov held by EHT and HoS; checked by INSIGHT HR annually |
| | | | Letter of SSU out to all sec schools Sept annually |
| | | | Safer Recruitment trained staff Use of Stoke on Trent |
| Insurance Certificates (see details below) | Y | | DfE RPA scheme |
| | | | Trips – SCC Evolve system |
| Core Risk Assessments | Y | | School sites: rooms, activities; equipment etc |
| | | | Students, SCIP, MACE; etc COVID19 |

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| | | Clear signing in/out procedures for all staff; students AND visitors (with COVID tracking) |
|---|---|--|
| Admissions Policy and Procedures and register | Y | SCC Admissions policy |
| | | SEND HUB referals; P.Ex from SCC; APP admissions etc |
| Attendance Policy and Procedures and register | Y | Policy – reviewed annually with EWO and SCC annual Reg Inspection |
| | | Arbor attendance recording MIS; Home schools have access |
| Health and Safety Policy | Y | SCC policy; RA; Fire; SCC H&S visits annually 3-5 yr SCC H&S Audit 2018 |
| Educational Visits and Outings Policy and Procedures | Y | SCC Evolve scheme; EVC trained staff. Policy - LoTC |
| Code of Conduct and Behaviour Policy (to include drugs policy and anti-bullying policies) | Y | Staff CoC; MC CoC; Students Admissions CoC signed; B4L policy; Anti bullying policy; Drugs policy; Screening, confiscation policy; SCIP policy etc Annual SCC SCIP fresher for all staff. |
| Data Protection Policy and Procedures | Y | Data & GDPR policy; student and staff Privacy Notice; GAP analysis; ICO registered; DPO – SCC SLA |
| | | Annual GDPR INSET for all staff |
| Equality information and objectives (public sector equality duty) statement for publication | Y | 2018-22 Equality Objectives IQM – Inclusion Charter mark from 2013 |
| Child Protection Policy and Procedures | Y | SCC Model SSU policy; Whistleblowing policy SSU & HR; |
| | | USE of My Concern to log all SSU – DSL team monitoring; Home School dual reg students alerted. DSL attend SCC regular DSL training. |
| | | Dec 2020: last 175/157aduit |
| | | SSU flyers in reception; SSU Governor; SIP review SSU annually. |
| | | Staff & MC sign KCSIE annually; Staff annual CP Level 1 training. |

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| | | Safer recruitment trained staff |
|---|---|--|
| Statement of procedures for dealing with allegations of abuse against staff | Y | As part of SSU policy; Staff CoC policy Procedure statement; Policy |
| Sex and Relationships Education Policy | γ | |
| Complaints Procedure Statement | Y | |
| Other – specify CAREERS IAG provision | Y | Baker Clause / Access to provision Policy; 2021 QiCS chatermark. 1:1 Level 7 Careers Advisor; Part of the Careers HUB system; use of Compass to record Gatsby Benchmark progress. |
| MANAGEMENT COMMITTEE / Governors | Y | Chair and Vice Chair; Federated: The East Staffordshire & Tamworth PRUs Federation from 1.4.2018. Meet TERMLY with SCC Clerk; Full ; T&L Business committees. MC Panel & SIP for Annual EHT PM GIAS up dated |
| WEBSITE | Y | Compliant June 2021 – last check |
| TOP UP FUNDING | Υ | TRIG 8 Admissions policy/Top up element – SCC website** |
| CONTRACTORS on site | Y | Only by prior agreement after school time unless in an Emergency – then staff present at all times with contractors. |

Insurance (see requirements in Appendix 1)

| | Yes No | Comment |
|--------------------------------|--------|---------|
| Public Liability insurance | Υ | DFE RPA |
| Employer's Liability insurance | Υ | DFE RPA |

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| Professional Negligence insurance | YD | DFE RPA |
|-----------------------------------|----|---|
| Motor Vehicle Insurance | | Individual staff have Business Class Insurance. Minibus Insurance for staff over 25 with contract with Golf Variety Club – The Children's Charity |
| Subcontractor Liability | | n/a |

Quality of provision: Your School's Inclusion Lead will have been authorised to have access to your dual registered student's MIS – Arbor: live access to attendance, social and academic progress & Safeguarding – My Concern

*Home Schools can track this live through Arbor Portal.

| Curriculum Design & Intent | Y | Core: E/M/S/PE/Art/Food/PSHE |
|--|---|---|
| | | Additional: ICT/RE/Creative Media/ |
| | | Functional Skills/Forest |
| | | School/Mindfulness/College and AP courses |
| | | as appropriate to meeting the students |
| | | needs. |
| | | Remote Learning Policy and Statement |
| | | ILP per student. |
| | | IAG per student |
| The premises support small group work | Y | KSSS 2 Sites: main Tame Street; Skills Centre |
| | | Offa Street |
| | | BPRU 4 Sites: main Winshill; CS; Uttox; |
| | | College site – KS3 hub |
| SEND & Inclusion meets students' needs | Y | Qualified SENCO over the Federation |
| | | Staff attend & Chair District S&I Hubs; LMGs |
| | | etc |
| | | SEND key docs: map of provision; SEND |
| | | Information Report; SEND Review and |
| | | Nutshell |
| Classroom staffing | Y | All qualified, experienced well trained staff – |
| | | teachers and TA's. [Supply staff interviewed |
| | | & used only for long term placements.] |
| | | CPD for all staff; SCC required CPD per year. |

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| Qualifications* | Y | Exam centre for GCSE's; Btec; TLM; ASDAN etc. Federation KS4 internal moderations. |
|---|---|--|
| Behaviour management* & Relational Good Practice | Y | Good B4L practices; Rewards programmes; Positive behaviour points; daily contact with p/c; Policy |
| Attendance tracking* | Y | Policy; Tracking per day with DSL. Annual Register Inspections by SCC. |
| Academic progress tracking* | Y | Annual target setting; half termly working at grades & achievements; Reports to p/c per term with external agencies meetings on Review Days. |
| | | Internal assessment moderation marking. |
| Positive Destinations | Y | MM support; |
| | | POST 16 tracking with Entrust Yr 12 & 13 |
| Welfare of Students and staff* | Y | My Concern – Safeguarding |
| | | IQM Flagship school |
| | | Well Being Award for Schools |
| | | Trauma Awareness School |
| | | MHWB staff leads |
| | | Students have access to weekly counselling |
| | | Staff have access to weekly supervision |
| | | All major incidents: staff and students can |
| | | have de-brief and support planning |

Supporting documentation in place

| | Yes | No | Comment |
|------------------------------|-----|----|--|
| Admissions to SCC PRUs | Y | | SCC policy: Website ** |
| Top Up funding place | Y | | SCC policy: Website ** |
| KSSS & BPRU admissions forms | Y | | S& I Hub form; p.ex notification form |
| Induction process | Y | | Referral form; Pre-admission meeting; Induction 10 day programme; PRU induction booklet and CTF file transfer; Safeguarding file transfer (if required) Commissioning agreement & ILP. |

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| Review process | Y | At S&I Hubs per district; Key dates identified in the commissioning agreement & whenever each Home School wants a review; |
|--|---|---|
| Transition onto the next phase of education: return to home school; new school Managed Move; SEND provision; POST 16 placement | | Planned on an individual basis per student with each school, p/c, appropriate agencies etc – to ensure it is meeting the students needs. |
| External Agency | Υ | We welcome all external agencies into school to work with their child/family. |
| Communication | Y | Home Schools have direct access to MIS of Arbor and SSU of My Concern; telephone; email; website; F2F meetings etc. |

COMMISSIONING AGREEMENT FORM – HoS with each school

INDUCTION BOOKLET – HoS given out in Pre-admissions meetings to Parents and child.