



TEACHER OF ENGLISH

Teaching and Learning

- To deliver outstanding lessons day in, day out.
- To coach others to deliver outstanding lessons week in and week out.
- To provide on-going, specific and personal feedback to students on a regular basis.
- To observe outstanding peers in order to improve your practice.
- To have an 'open door' policy so colleagues can observe your lessons and meetings.
- To have the skill and flexibility to deliver outstanding lessons in new ways, in new settings and with new curriculum content; including collaborative teaching.
- To plan for outstanding lessons across your scheme of work, a term, a year and across different ages.
- To understand progression and be able to assess against benchmarks and on entry testing data.
- To be skilled at using data to plan learning and interventions for individual students and plan their individual learning plans.

The Curriculum

- To develop a curriculum where students are excited and see the relevance and connections of their learning.
- To use debate and enquiry to further student understanding.
- To set up the systems, routines and high standards of a new curriculum that meets the needs of the student and their economic well-being.
- Develop and implement a strategy for teaching the curriculum in English and Literacy across the curriculum. Guide our Alternative Providers where necessary.
- To use data to intervene where there is underachievement and enable the learners to make rapid progress.
- To develop high quality schemes of work and lesson plans which support the necessary outcomes of the National Curriculum and a range of English based qualifications.
- To enrich the curriculum with outside visits, speakers and a range of events to enhance learning opportunities.

A new pedagogy

- To plan and deliver inter-disciplinary projects which bring together knowledge and skills, are focused on real-world enquiries and which culminate in a high quality end product.
- To deliver 1:1 coaching sessions with students each week focusing on the specific areas they need to address to improve.
- To coach small groups of students and develop their aspirations and professionalism.

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- To be interested in new ways of delivering our curriculum in the community and in different learning spaces.
- To organise trips and workshops to further children's understanding of English, Literacy and other skills for life.
- To contribute to and run extended curriculum opportunities.
- To ensure that learning habits underpin each and every learning experience.
- To be innovative at using new technology to enhance learning and leading English and Literacy across the school.
- To support student study (independently and collaboratively).

Learning and collaborating

- To be a creative and deep thinking about pedagogy.
- To work with colleagues to plan the whole school's curriculum and weekly planning.
- To reflect constantly on what and how children learn both academically and socially; evaluate how to improve both learning paths.
- To work with colleagues to address particular learning and behavioural challenges.
- To be immersed both in your subject specialism and the literature around how children learn academically and behave socially.
- To be interested in cutting edge educational and mental health techniques and research.
- To ensure effective communication with parents/carers, so that they can support our school and their child to achieve the success that they deserve.

Leading Teaching and Learning

- To lead this curriculum area and be responsible for the resources of English and Literacy across the school.
- To be accountable for student performance.
- To employ effective monitoring and tracking systems to ensure all students are making rapid progress.
- To monitor the effectiveness of learning and teaching of English and Literacy across the school.
- To devise exciting learning-based projects with other staff.
- To keep up-to-date with the latest developments in education and research.
- To build partnerships with outside organisations to ensure that each student has opportunities to move forward with their lives.
- To ensure other subjects are integrated into rich learning experiences.

Team-working and collaboration

- Participate in any relevant meetings and professional development opportunities that relate to the learners, curriculum or organisation of the school, including pastoral arrangements and assemblies etc.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them; share good practice with other organisations.
- Contribute to the professional development of other teachers and other staff, including the induction and assessment of new teachers and teachers serving

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induction periods; other staff undertaking professional development and other visitors who are working at school.

- Take part as required in the review, development and management of the school's enriched curriculum.
- To attend team meetings and contribute to the strategic direction of the school.
- Cover for absent colleagues as required by the Headteacher.
- Work with colleagues at break times and lunchtimes to enable students to have suitable social interaction with adults and with each other.
- Contribute to morning and afternoon briefings to support the work of the day; reflect on student progress and suggest suitable intervention strategies.

Other Professional Requirements

- To undertake annual Performance Management (PM) with a member of Senior Leadership Team; self-evaluate own professional abilities against the current DfE Teaching Standards as part of the PM cycle.
- Undertake training and up-date it annually for physical intervention strategies – Proact SCIPuk.
- To comply with the KKSS's Child Safeguarding Procedures and to report concerns to the Designated Child Protection Officer.
- Follow Kettlebrook Short Stay School and Staffordshire Local Authority policies of practice.
- To carry out other reasonable tasks from time to time as directed by the Headteacher.

This job description is likely to evolve over time following consultation between the job holder and the Headteacher. It forms part of the contract of employment for the person appointed to the post of:

Other Professional Requirements

- To undertake annual Performance Management (PM) with a member of Senior Leadership Team; self-evaluate own professional abilities against the current DfE Teaching Standards as part of the PM cycle.
- Undertake training and up-date it annually for physical intervention strategies – Proact SCIP uk.
- To comply with the BPRU's Child Safeguarding Procedures and to report concerns to the Designated Child Protection Officer.
- Follow BPRU and Federation and Staffordshire Local Authority policies of practice.
- To carry out other reasonable tasks from time to time as directed by the HoS/EHT.

This job description is likely to evolve over time following consultation between the job holder and the Executive Headteacher. It forms part of the contract of employment for the person appointed to the post of:

TEACHER OF ENGLISH

NAME:

Start Date at BPRU:

Signed by:

Date:

Signed by Executive Headteacher:

Date:

A handwritten signature in black ink, appearing to read 'S. G. G. G.', is written over the 'Signed by Executive Headteacher:' line.

NOTES:

- Contribute to the school's enrichment programme.
- UPS candidates to have a whole school responsibility to enable the school to further develop (to be agreed at interview / when in post).