

**PERMANENT POST  
CORE TEACHER**  
**Commensurate with experience and SEND**  
**From September 2026 onwards or as soon as possible**

**KETTLEBROOK SHORT STAY SCHOOL**  
**TAMWORTH, STAFFORDSHIRE**  
<https://kettlebrook.staffs.sch.uk/>

We are looking to appoint a new Core Teacher/HTLA to lead the effective provision of teaching, behaviour and support to students at our satellite site with occasional teaching at our main site on Tame Street.

Kettlebrook Short Stay School (KSSS) is a Local Authority Pupil Referral Unit (PRU) – it is recognised as a fully inclusive school that empowers our students to make positive changes and achieve positive outcomes onto the next phase of their education. KSSS is judged by OFSTED as a good school and is federated with Burton PRU in Burton-upon-Trent. We have strong links with schools and agencies across Tamworth. We are fully committed to providing the best holistic education to each of our students (and their families) who have been or are at risk of being permanently excluded.

You will need experience in teaching students who may have barriers to learning. Your educational philosophy will need to be based in trauma informed, relational and restorative practice. You will work closely with KSSS's Senior Leadership Team, to shape and deliver the mission, vision and values of our school. You will be an excellent practitioner who has a very good understanding of SEND and ideally experience of working with students who have been or are at risk of being permanently excluded from secondary school education.

This role is based at our Intensive Skills Group (ISG) satellite site. This site educates a small number of students on a daily basis. We require a skilled member of staff to lead the daily management of the provision including teaching, and leading support interventions. This is a role which requires independent working, resilience and positive behaviour management. The ideal candidate will bring an enthusiasm for teaching across a variety of subjects and an understanding of how to overcome barriers to learning.

This role would suit either:

- A (Teacher appointment): QTS (or working towards), ability to plan/assess across the relevant curriculum, lead learning for a small cohort, liaise with main site staff and external agencies.
- B (HLTA/Support appointment): HLTA status (or equivalent experience), strong experience delivering interventions and supporting pupils with high need, ability to run learning sessions under the direction of an appropriately qualified teacher, contribute to tracking/progress evidence and reintegration planning.

**KSSS is committed to safeguarding and promoting the welfare of children and young people and expects that all staff and volunteers share this commitment. Enhanced DBS disclosure is required for the appointment to this post with 2 outstanding references.**

Please complete the application form and highlight the areas requested in your letter of application. Please note, CVs will not be considered.

**ADVERTISEMENT DATES:** 03rd June 2026 – 29<sup>th</sup> June 2026  
**CLOSING DATE:** Monday 29<sup>th</sup> June 2026 at 12noon  
**SELECTION DATE:** Monday 29<sup>th</sup> June 2026  
**INTERVIEW DAY:** w/c Monday 29<sup>th</sup> June 2026

The interview will be a one-day interview process which will include a tour of the school; deliver a prepared lesson; student facing tasks; a presentation and a formal interview with the interview panel.

We encourage all interested candidates to speak to us about the role and welcome visits to the school.

**RETURN COMPLETED APPLICATION FORMS TO:**  
[admin@kettlebrook.staffs.sch.uk](mailto:admin@kettlebrook.staffs.sch.uk) by 12 noon on Monday, 29<sup>th</sup> June 2026