





NAME OF POLICY:		<b>FEDERATION</b>		POLICY NUMBER:		
Conflict of Interest Policy		KSSS ONLY				
2023-24		BPRU	BPRU ONLY			
EFFECTIV	E DATE: RATIFII	D BY MC	*REVIEW DA	ATE BY	SLT: Nov 202	3
	Nov 2023		<b>REVIEW DATE OF POLICY BY MC: Nov 2024</b>			
AUTHOR (	OF POLICY:		PERSON(S) RESPONSIBLE FOR REVIEWING/UP DATING:			
Lindsay W	ard ard		Lindsay War	d/Kirst	y Rogers	
DATE OF CHANGE	AUTHOR OF CHANGE	DESCRIPTION OF CHANGES		ES	PAGE NUMBER OF CHANGES	NEW REVIEW DATE*

## Federation Conflict of Interest Policy (Exams) 2023-24

The Federation is required to have in place a Conflict of Interest policy that enables us to identify, manage and mitigate any potential conflict of interest. All staff and other individuals related to the centre have a responsibility to be aware of the potential for a conflict of interest.

# **Purpose of the policy**

The purpose of this policy is to provide guidance to staff and any other relevant individuals on handling possible conflicts of interest that may arise as a result of their roles as teachers, invigilators, and assessment/exam-related administrators. The policy is designed to protect the integrity of our qualifications and the assessment process. It applies to all staff or other individuals whenever they interact or potentially interact with any of the centre assessment/exam related functions. The policy is also designed to protect our staff by providing guidance on handling possible conflicts of interest that may arise as a result of the centre's role in delivering courses.

#### This policy:

- Defines what is meant by 'conflict of interest' in this context
- Describes the issues of conflict of interest in the context of working for the centre in an assessment/exam related function or with, or for, an awarding organisation.
- Sets out which conflicts can be managed and how they should be managed, and those which are considered unmanageable and therefore cannot be allowed.
- Illustrates potential conflict of interest situations, some of which are not obvious

## **Scope of Policy**

This policy applies to staff and other individuals who interact or potentially interact with the assessment related work/examinations of the centre. This includes individuals involved with all aspects of devising, setting, marking, administering, invigilating, internally quality assuring or any other activity connected with the assessment of candidates and associated supporting resources and services.

The individuals falling within the scope of this policy include all staff employed by the centre on a full-time, part-time, or casual basis.

#### **Definition of 'conflict of interest'**

A conflict of interest is a situation in which an individual has competing interests or loyalties, which could compromise or appear to compromise their decisions if it is not properly managed. In this context there is a potential conflict of interest when a member of staff has friends or relatives taking assessments or examinations, at this centre or elsewhere. A conflict of interest occurs where any member of staff who has access to privileged information, or is responsible for making decisions about assessment outcomes, could, potentially, use that information, or their position, to give an unfair advantage to a close friend or relative entered for an examination/assessment at the centre or another centre.

The Joint Council for Qualifications (JCQ) use the term 'Related People' to cover close friends and relatives. 'Related People' are those with whom the member of staff has a close relationship. It would certainly include spouses, children and siblings, but would also include close friends, relatives and members of the household where there is regular contact, such that privileged information might be shared inappropriately. A step-relative, cousin, niece etc. would count if the contact with that person was close and frequent.

A conflict of interest also occurs if any member of staff is entered for an examination or assessment at the centre or elsewhere.

## **Principles**

The centre will:

- Review its processes annually to ensure that all conflicts of interest or potential conflicts of interest are managed and resolved
- Ensure that anyone who has access to confidential assessment material for a qualification understands the confidential nature of the content
- Ensure that all members of staff declare any interest for (friends, family or other 'Related People' sitting examinations
- Ensure that no member of staff is asked to assess, invigilate or internally verify the work of a student who is a family member, other relative or close friend
- Ensure that no member of staff uses their role within the centre to compromise the security and confidentiality of all assessment documents including examination papers
- Ensure that no member of staff makes live assessment materials available to individuals, whether or not students of the centre, when not specifically tasked with assessing them as part of a timetabled activity

## Responsibilities

Line managers are responsible for ensuring that all new staff are aware of, and understand, the Conflict of Information policy. Any day-to-day concerns identified by an individual should be raised with their line manager

The Exams Officer and/or Head of Centre will ensure that all JCQ requirements are adhered to and will maintain appropriate records accordingly

All individuals will be required annually to read and understand the Conflict of Interest Policy

The most important feature of the policy is the requirement that individuals should always disclose an activity if there is any doubt about whether it represents a conflict of interest. A conflict of interest occurs where any member of staff who has access to privileged information, or is responsible for making decisions about assessment outcomes, could, potentially, use that information, or their position, to give an unfair advantage to a close friend or relative entered for an examination/assessment at the centre or another centre. Prior to each examination series, all staff and other relevant individuals must inform the exams office of any 'Related People' being entered for examinations at the centre and also at any other examination centre, during that exam series, if there is a potential conflict of interest. They do this by completing the 'Declaration of Interest Form'. Communication should be directed to the Exams Officer and/or Head of Centre who will liaise with the Executive Headteacher and Chair of Governors. Disclosures should be made as soon as potential or actual conflict is discovered.

Any concerns that the individual feels are urgent should be communicated immediately to the Exams Officer and/or Head of Centre and may be done so in confidence. It is an individual's right to raise concerns relating to the conflict of interest directly with the senior leadership team and to receive a response to their concerns.





# **Conflict of Interest Log 2023/24**

(for Exams Office use)

Date recorded	Staff name & job title(s)	Conflict of Interest	Measure taken/protocols in place to mitigate any potential risk to the integrity of the qualifications affected
	Example	Sitting exam/assessment at this	The following protocols are in place:
		centre	(to prevent the member of staff having access to exam/assessment materials prior to the exam/assessment and that other centre staff are briefed on maintaining the integrity and confidentiality of the examination materials)

This log will be kept for a minimum of one year after the results have been issued for the relevant exam series





## **Declaration of Interest form 2023/24**

To comply with the regulations, the centre is required to manage conflicts of interest and inform the relevant awarding body/bodies (by the published deadline for entries for each examination series) of:

- any members of centre staff who are taking qualifications at their own centre which include internally assessed components/units
- any members of centre staff who are teaching and preparing members of their family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) for qualifications which include internally assessed components/units, **and**

maintains clear records of **all instances** where:

- exams office staff have members of their family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) being entered for examinations and assessments either at the centre itself or other centres
- centre staff are taking qualifications at their centre which **do not** include internally assessed components/units
- centre staff are taking qualifications at other centres

To ensure compliance, you must declare (by ticking) any of the statements that apply to you and complete the required information in the white boxes.

Your name		Your job title(s)/role(s)	
Subject(s) yo	ou teach (if applicable to your role)		

Please tick any statement/statements that applies/apply to you and complete the required information (or will apply to you during the **2023/24** academic year)

☐ I am taking a qualification(s) at this centre which includes an internally assessed component/unit

Qualification(s) I	Awarding body	Qualification type	Specification (Subject)
am taking			
Steps I have taken to seek an alternative centre at which to take the qualification(s)			

☐ I am teaching and preparing a member of my family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) for a qualification(s) which includes an internally assessed component/unit

(Where more than one related person, please complete a separate form)

Name of related person (the candidate)				
Candidate number			Relationship to me	
Qualification(s)	Awarding body	Qualification type	Specification (Subject)	
being taught and prepared for				

	I am a member of exams office staff and have a member of my family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) being entered for examinations and assessments at this centre or another centre (Where more than one related person, please complete a separate form)						
	Name of related person (	(the candidate)					
	Where the candidate is b	eing entered	☐ This centre ☐ Another entering centre (tick box as applies)				
	Candidate number (if this centre)			Relationship to me			
	Entering centre name (if	not this centre)		Entering centre number (if known)			
	I am taking a qualificati	on at this centre	which does not inclu	de internally assessed	l compo	nents/units	
	I am taking a qualificati	on at another cer	ntre				
		Awarding body	Qualification type	Specification (Subject)		Exam series	
	Qualification(s) I am taking						
	Entering centre name			Entering centre number known)	er (if		
	Date declaration(s) made: Signature to confirm declaration(s):						
January	mpleted form (including v 2024	g date and signa	ture) must be retur	nea to Kirsty Rogers/	/Saran	Bamber by 31°C	
and to	claration(s) you have pro record details of the mo d. You will be informed if	easures taken to	mitigate any potent	tial risk to the integri	ty of th		
All records are subject to inspection by the JCQ/awarding body on request and will be retained until the deadline for reviews of marking has passed or until any appeal, malpractice or other results enquiry has been completed, whichever is later (for the relevant exam series).							

# FOR HEAD OF CENTRE/EXAMS OFFICER USE ONLY

Date	Action			
	Completed Declaration form received			
	Declaration(s) recorded on Conflicts of Interest (COI) log			
	Awarding body/bodies informed of specific COI (where applicable)			
	Staff member informed of measures/protocols in place to manage the risk represented by the COI			