

TEACHER OF ENGLISH and another subject

up to UPS 3 plus SEND

APPLICATION INFORMATION

Burton Pupil Referral Unit
East Staffordshire

Church Hill Street
Winshill
Burton on Trent
Staffordshire
DE15 OHR

TEL: 01283 247986

CONTACT: office@burtonpru.staffs.sch.uk

WEBSITE: www.burtonpru.staffs.sch.uk

Visits to our school are very much welcome – please call to make an appointment to visit and meet Tom England (Head of School), staff and students.

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A letter from the Executive Headteacher & Head of School

Notes to applicants: The Advertisement and selection process
Further information about Burton PRU

Job Descriptions:



JD English Teacher
Jan 2025.docx

Person Specification: Wanting to lead and manage English at a busy Pupil Referral Unit, to be a fully inclusive teacher who is committed to enable all our students to achieve academic and social success. To work in a culture of supporting each other, working as a team of staff culture that is based in Relational and Restorative Practice.



Person Spec
English Jan 2025.do

Last OFSTED report <https://reports.ofsted.gov.uk/provider/22/134880>

Safeguarding Policy : <https://burtonpru.staffs.sch.uk/wp-content/uploads/2015/09/Safeguarding-Policy-2024-2025-BPRU.pdf>

Application Form R6:



R6 Teachers
Application Form.dc

PEAQ:



PEAQ.doc

Recruitment Monitoring Form:



Recruitment
Monitoring.doc

March 2025

Dear Applicant

Thank you very much for your interest in Burton Pupil Referral Unit (BPRU) and in the **post of Teacher of English and another subject**. I hope that this information will help you decide whether this role will be the appropriate next step for you in your career. **The successful candidate will be fully responsible for teaching Reading and English at KS3 & GCSE at KS4 – enabling all our students to access the English curriculum.**

Burton Pupil Referral Unit is federated with Kettlebrook Short Stay School in Tamworth. This post has become available due to the retirement of the previous teacher. BPRU has its main site in Winhill, Burton upon Trent, with two satellite sites – one in Burton town centre and one in Uttoxeter. Our students are with us either on a short term or permanent basis. We have great students who are proud to be a part of their school; and who want to make progress and achieve the success that they deserve. BPRU has a highly dedicated and caring team of staff who fully support the inclusive, Relational and Restorative Practice that is the basis of our School and Federation ethos.

We provide a supportive and secure environment that allows all students the opportunity to flourish both socially and academically. We have a very committed, dedicated, well qualified and well-trained body of staff who work together as a team. We work in close partnership with all the schools in the East Staffordshire district and many different agencies as well as the Local Authority. BPRU continues to be rated as OFSTED Good and works closely with Kettlebrook Short Stay School.

As a school, we are constantly looking to improve the quality of provision for all of our students on and off site. We have a complex programme of learning opportunities for 55 students; each of them has been referred to us for a variety of reasons. BPRU will take students who have been permanently excluded or are at risk of this. The majority of our students have a social, emotional or behavioural difficulty. As a group of experienced staff, we are dedicated to giving each student a set of 'tools' or strategies to help them overcome these difficulties. We use Relational and Restorative Practice to inform all of our practice and endeavour to support the students and staff through these approaches.

We aim for our Year 11 students to leave BPRU with greater self-esteem, confidence and a range of quality examination results, with positive post 16 destinations of their choice. BPRU works in partnership with alternative providers to ensure that a suitable, bespoke, academic curriculum & holistic approach is delivered by quality staff, to all students.

The successful candidate will join a very friendly, supportive and highly committed professional team of staff and a dedicated Management Committee.

If successful, you will be closely working with SLT & our Management Committee of Governors, to provide the best outcomes for each student in this child-centred school for students who have been and/or are at risk of being permanently excluded.

I would like to invite you to visit BPRU prior to any application (but realise that this might not be achievable with your current pressures of work). You can always contact Tom England (Head of School) at school to discuss any aspects of this post. We must appoint the right person for this key role in the school.

Should you decide to apply for this post then please complete:

- the Staffordshire application form R6;
- A letter of application outlining your educational philosophy, experience in teaching English & how you will further develop Reading and English at Burton PRU as a fully inclusive PRU.
- PEAQ form;
- Recruitment Monitoring Form;
- Return your completed form to admin@kettlebrook.staffs.sch.uk by **12 noon on Monday 10th February**.

We hope to interview for this post between 12th and 14th February 2025.

Thank you in advance for your time and commitment in applying for this post – we do appreciate the work that you will have put into your application. We are looking forward in receiving your completed application form.

Yours sincerely



Tom England
Head of School



Sarah Bamber
Executive Headteacher

**PERMANENT POST
TEACHER OF ENGLISH (plus another subject)
Up to UPS 3 & SEND allowance
September 2025**

BURTON ON TRENT, STAFFORDSHIRE

Due to the current post holder retiring, we are looking to appoint a new full time Teacher of English, to be fully responsible for Reading and English across the school.

Burton PRU is a Local Authority Pupil Referral Unit (PRU) – it is recognised as a fully inclusive school, that empowers our students to make positive changes and achieve positive outcomes onto the next phase of their education. Burton PRU is judged by OFSTED as a good school and we have strong links with schools and agencies within our District, because of our commitment to providing the best holistic education to each of our students (and their families) who have been or are at risk of being permanently excluded.

We wish to appoint a new teacher of English, who will lead and manage this curriculum area and further develop Reading and English

You will need to have a range of teaching styles and experience in teaching students who may have barriers to learning. Your educational philosophy will need to be based in relational and restorative practice as well as being someone who wants to make a difference to our students lives. You will work closely with BPRU's Senior Leadership Team, to shape and deliver the mission, vision and values of our school. You will be an excellent practitioner who has a very good understanding of SEND and experience of working with students who have been or are at risk of being permanently excluded from secondary school education.

- You will have a strong academic track record to degree level and above
- You will have Qualified Teacher Status (QTS)
- You will have quality experience of teaching English in secondary schools and/or Alternative Provision
- You will have evidence of Continuous Professional Development

Burton PRU is committed to safeguarding and promoting the welfare of children and young people and expects that all staff and volunteers share this commitment. Enhanced DBS disclosure is required for the appointment to this post with 2 good references.

Please complete the application form and highlight the areas requested in your letter of application. Please note, CVs will not be considered.

ADVERTISEMENT DATES: Week commencing Monday 17th March 2025
CLOSING DATE: 12 noon Tuesday, 22nd April 2025
SELECTION PANEL MEETING: Tuesday, 22nd April 2025 (afternoon)
INTERVIEWS: Week commencing 28th April 2025

INTERVIEW DAY: – it will be a one-day interview process which will include a tour of the school, a lesson observation, tasks (tbc) and formal interview with the interview panel.

RETURN COMPLETED APPLICATION FORMS TO:
admin@kettlebrook.staffs.sch.uk by 12 noon Tuesday, 22nd April 2025

It is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children.

FURTHER INFORMATION ABOUT BURTON PRUPIL REFERAL UNIT

LOCATION:

Burton Pupil Referral Unit (BPRU) has 3 bases in East Staffordshire, the main base is located in Winshill, with satellite sites in the town centre and Uttoxeter.

HISTORY:

The site has been a place of education for over 80 years educating the young people of Burton. This school has been located at this site for the past 12 years as a pupil referral unit. The PRU has gradually increased in size overtime with bases in both Burton and Uttoxeter. Staffordshire LA has six PRUs/ short stay schools, of which Burton PRU and Kettlebrook Short Stay School (Tamworth) are the first to become federated (April 2018).

BPRU is a GOOD school OFSTED July 2019.

PURPOSE:

BPRU is for those students (who reside in East Staffordshire) who need an alternative curriculum that is delivered in a different way to that of the secondary and middle schools who make the referrals to our school. We will generally take students who are at risk of exclusion / permanent exclusion or are in a situation where traditional teaching and learning isn't appropriate.

BPRU works very closely with each of the schools and many external professional agencies, as our students will have been referred to BPRU through one of these places.

As a pupil referral unit, BPRU works with the most vulnerable students in East Staffordshire who usually have numerous external agencies working with them at home. As a school we spend a lot of time also working in conjunction with the following agencies: Educational Psychologist; SEND team; Educational Welfare; Police; Youth Service; Parent Support Workers; CAMHS; School Nurse; and Social Services.

BPRU is about getting students (and their families) back on track socially and academically. The school ethos is:

Building Positivity, Resilience & Understanding

STAFFING:

There are 16 staff who all work together as a team over the week to provide the most appropriate education as well as emotional and social support for each student, regardless of their background and their needs.

All staff must be trained to apply physical interventions; these are only used as the last resort from having tried other strategies. This is through PROACT-uk SCIP. An annual update is required by each member of staff.

Staff work closely together to provide the best for the students and each other. There is a focus on staff wellbeing as it is essential that we work together as a team at all times.

THE CURRICULUM:

The curriculum is flexible - so are the student's learning groups – they will change throughout the year in order to meet the individual student's needs. The need to be flexible is imperative.

KS 3:

The students follow the National Curriculum in English, Maths, Science, Art, Food, PSHE and PE

KS 4:

The KS 4 curriculum is a blend of GCSE's, BTEC and other qualifications

All students access enrichment activities through our Curriculum Enrichment Days - a programme of planned opportunities that all staff are responsible for taking students off site to learn and experience new activities etc. Students are entered for exams when they are ready to sit them. By giving the students the opportunity to achieve real success, most of our students can then improve their self-esteem and confidence that also helps them to want to succeed.

THE PARENTAL INVOLVEMENT:

Each student will have had a pre-admission meeting with the Head of School and a termly performance review day meeting. Any exclusion requires the parent/carer to attend and be a part of their child's progress. This involvement is reinforced by daily contact by staff and the Keyworker and Head of School each week. There is an open-door policy for all parents/carers and family units. Parents/Carers are contacted weekly by staff to enable all of us to share information and support the student's learning. We require honesty from the parents/carers and students alike; otherwise we can't help them move forwards. All staff attend briefings to share information, raise concerns, and discuss future learning plans so that we can all work together to help each child. Students who learn off school site are monitored in other ways.

THE STUDENTS:

Each student that is referred to BPRU has a social or emotional or behavioural difficulty; (sometimes all 3). Our main aim is to help each one (and their family unit) along the most suitable pathway to either:

- a) Reintegrate back into the secondary school system, or
- b) Move onto a suitable alternative learning programme that has suitable learning outcomes / work experience / qualifications / reference into employment or onto further education.

THEY NEED YOUR HELP, SUPPORT, GUIDANCE & PATIENCE

If you think that you have the necessary skills, experience, commitment, ambition to help these students achieve real life long skills and that you could work with a dedicated team of professional hardworking staff then please apply. We will be looking forward to hearing from you.

Please phone school on 01283 247986 to have a visit or to talk to us about the job and school.