

**Provision Map** Support Available for Students at Burton PRU. **Please note that we are a certified Forest School ALL staff are trained in Emotion Coaching, ELSA registered practitioner. ALL students have access to curriculum enrichment days outside of school, ALL students are in small classes and have a designated key worker and 1:1 time with the SENCO.**

Please note that these provisions are not exclusive to the separate needs and are interchangeable	For ALL students (where appropriate) – universal provision	In addition to, PLUS for some students - targeted provision	In addition to and different from, EXTRA for a few - specialist provision
<b>Communication and Interaction (COMI)</b>	<ul style="list-style-type: none"> <li>• Quality First Teaching.</li> <li>• Emotion Coaching</li> <li>• Restorative practices</li> <li>• Increased visual aids / modelling.</li> <li>• Structured school day and class routine.</li> <li>• Certified Forest School.</li> <li>• Time with Behaviour Support manager.</li> <li>• Differentiated resources.</li> <li>• Access to a smaller site.</li> </ul>	<ul style="list-style-type: none"> <li>• Visual timetables.</li> <li>• Differentiated curriculum planning, activities, delivery and outcome</li> <li>• Prompting/ assistance with communication.</li> <li>• Peer/staff mentoring .</li> <li>• ELSA</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly/ daily check-ins.</li> <li>• Advice from the Autism Team.</li> <li>• Visual organisers.</li> <li>• Exam access arrangements</li> <li>• Access to a smaller satellite site if appropriate.</li> </ul>
<b>Cognition and Learning (COGL)</b>	<ul style="list-style-type: none"> <li>• Quality First Teaching</li> <li>• Links with industry training partnership (KS4)</li> <li>• Catch up sessions</li> <li>• Small group sizes</li> <li>• Coloured transparencies/ overlays</li> <li>• Laptop access</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-teaching where appropriate</li> <li>• Provision of key words/concept sheets</li> <li>• Task sheets</li> <li>• Chunked work</li> </ul>	<ul style="list-style-type: none"> <li>• Exam access arrangements</li> <li>• Adapted timetables</li> <li>• Access to a smaller satellite site where appropriate</li> </ul>

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<p><b>Social, Emotional and Mental Health (SEMH)</b></p>	<ul style="list-style-type: none"> <li>• Quality First Teaching</li> <li>• Emotion Coaching</li> <li>• Restorative practice</li> <li>• Time with Behaviour Support Manager</li> <li>• School nurse</li> <li>• Signposting to outside agencies.</li> <li>• Personalised timetable</li> </ul>	<ul style="list-style-type: none"> <li>• Restorative approaches meetings</li> <li>• Weekly/ daily check-ins</li> <li>• Time-out request.</li> <li>• ELSA.</li> </ul>	<ul style="list-style-type: none"> <li>• Advice from educational psychologist service.</li> <li>• Home – school record.</li> <li>• Signposting/referrals to other professional bodies. CYP Autism services, CAMHS.</li> <li>• Parent/carer meetings</li> <li>• Access to a smaller satellite site if appropriate.</li> </ul>
<p><b>Sensory and Physical (SP)</b></p>	<ul style="list-style-type: none"> <li>• Quality First Teaching</li> <li>• Emotion Coaching</li> <li>• Person Centred approach</li> <li>• Flexible teaching arrangements.</li> <li>• Writing slopes.</li> <li>• Pencil grips.</li> <li>• School nurse.</li> <li>• Laptop use.</li> </ul>	<ul style="list-style-type: none"> <li>• Larger-font resources</li> <li>• Staff aware of implications of physical impairment.</li> <li>• Coloured overlays/paper/powerpoints.</li> </ul>	<ul style="list-style-type: none"> <li>• Advice from sensory and physical team</li> <li>• Exam access arrangements</li> <li>• Test paper modification</li> </ul>