

HOW DOES BURTON PRU MEET MY CHILD'S NEEDS?

Every student is an individual and so their needs are considered on an individual basis and provided for on a personalised level. Burton PRU determine these needs in consultation with the student, parents/carers, previous schools and other agencies who work with the student (& family unit). Burton PRU has an induction plan for each student which will include on entry assessments for Literacy, Numeracy, social, emotional & behavioural needs.

Burton PRU works closely with and refer to other specialist agencies as appropriate. We have regular staff training and constantly evaluate the progress of all our students.

OFSTED say our provision is "GOOD"; stating "The unit's accurate records of students' progress show that all groups of students..., those with a statement of special educational needsmake good progress".

HOW DOES BURTON PRU COMMUNICATE WITH ME?

- Regular phone calls, invites into school, emails, letters etc.
- Planned and impromptu meetings with staff.
- Through the website.
- Half termly Performance Review Days.
- 2 interim reports and 1 full written report.

HOW DOES BURTON PRU SUPPORT MY CHILD WITH TRANSITION?

ON ENTRY: to design an Individual Learning Programme

- Pre-Admissions meeting
- Supported Visits (if needed)
- Induction timetable

ON EXIT: to support the next phase of learning

- Transition plans & meetings
- Supported visits
- Post 16 support packages

WHAT TYPE OF SUPPORT IS AVAILABLE FOR MY CHILD?

- Keyworker & Tutor.
- Small teaching groups.
- Quality teaching.
- Individual Learning Plan that is reviewed each term.
- 1:1 sessions.
- Quality IAG into Post 16.



WHAT SUPPORT WILL THERE BE FOR MY CHILD'S WELL BEING AT BURTON PRU?

- Each student is an individual
- A named Keyworker
- 1:1 sessions
- Regularly reviewed learning plans
- Progressive learning pathways
- Working closely with many external agencies
- Appropriate Work Experience placements
- Good Health & Safety; Child Protection and Safeguarding measures in place.

HOW DOES BURTON PRU IDENTIFY & ASSESS STUDENTS NEEDS?

- From the referral process: application form; referring school.
- Discussions with the Parent / Carer from our Pre-Admission meeting.
- Discussions with the student.
- Information from outside agencies.
- Information from on entry assessments.

WHO CAN I TALK TO ABOUT MY CHILD'S NEEDS?

- Keyworker / Tutor
- Deputy Headteacher & SENCO – Chris Jackson
- Head of School – Sarah Bamber Rogers