



YEAR
11

Spelling Punctuation and Grammar
Literacy and SEMH support for students according to need

Summer 1
Final Preparation
Individual focus on exam skills with practising exam technique and timings.

REVISION

Autumn 2
Q5 – Write a story about someone arriving somewhere new.
EDUCATION (Intro to Paper 2)
Knife Crime task to baseline writing
Developing non-fiction reading, summarizing and evaluating with a focus on 19th Century
Use of articles about schools in the past and in the present
Complete Q1-4 of past paper.

LITERATURE
'An Inspector Calls'

Spring 2
Fantasy Writing (Paper 1)
Sport (Paper 2)
Reinforcement of writing and reading techniques and exam preparation

POETRY
AQA

Autumn 2
Q5 – Write a story about someone arriving somewhere new.
EDUCATION (Intro to Paper 2)
Knife Crime task to baseline writing
Developing non-fiction reading, learning to summarize and read for implicit meaning with a focus on 19th Century
Use of articles about schools in the past and in the present
Complete Q1-4 of past paper.

LITERATURE
'Macbeth' and 'A Christmas Carol'

Autumn 1 NEW ARRIVALS (Paper 1)
Baseline – Creative writing
Identifying and summarizing key information and appropriate comments using, 'The Landlady' Roald Dahl and/or 'Brick Lane' by Monica Ali, 'Small Island' by Andrea Levy and 'The Kite Runner' by Khalid Hosseini
Half-term assessment:
Year 10 – June 2017 Q1-4

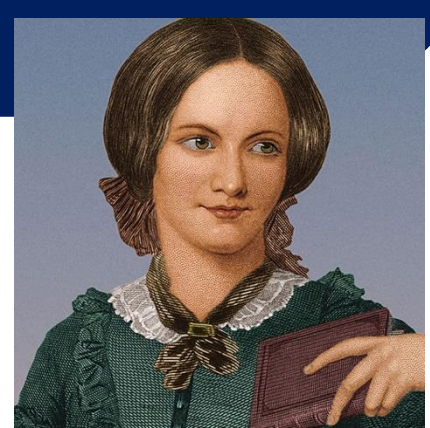
ACCESS ARRANGEMENTS



Summer 2 - A Novel
Reading a novel for pleasure with close reading activities to develop implicit and explicit understanding
Links with paper 2 – non fiction writing

Summer 1
FUNCTIONAL SKILLS PREPARATION
Reading – Level 1 and 2 exam specific terminology
Writing – for Functional Skills
Speaking and Listening – research personal topic for individual presentation

POETRY
AQA



Spring 2
CRIME
(Link with skills for Paper 1 and Paper 2 reading and writing tasks)
Improving accuracy in close reading of implicit meaning. Links also made to PSHCE. Texts to include: 'The Guest List' by Lucy Foley, 'The Beat Goes On' by Ian Rankin, Unsolved mysteries of crime, 'My Life on Devil's Island'.

LITERATURE
'An Inspector Calls'

YEAR
10

Spring 1 EDUCATION and FUNCTIONAL SKILLS (Paper 1 and 2 and Functional Skills)
Q5 – Write an article about what makes a good education and/or Write an article in which you argue for or against about preparing students for work: Beginning to analyze implicit meaning using texts including 'Jane Eyre', 'Roll of Thunder, Hear my Cry',

LITERATURE
'Macbeth' and 'A Christmas Carol'

Autumn 2
Q5 – Write a story about someone arriving somewhere new.
EDUCATION (Intro to Paper 2)
Knife Crime task to baseline writing
Developing non-fiction reading, learning to summarize with a focus on 19th Century
Use of articles about schools in the past and in the present
Complete Q1-4 of past paper.

Autumn 1 NEW ARRIVALS (Paper 1)
Baseline – Creative writing
Identifying and summarizing key information and making simple comments using, 'The Landlady' Roald Dahl and/or 'Brick Lane' by Monica Ali, 'Small Island' by Andrea Levy and 'The Kite Runner' by Khalid Hosseini
Half-term assessment:
Year 10 – June 2017 Q1-4