

YEAR 10

Summer Term 2

'Romeo and Juliet'

- Students will develop their understanding of plot, theme, character and historical setting.
- Students will produce well-structured pieces of
- Students will consider Shakespeare as performance and will reset for a modern audience.

Year 11

SUMMER TERM 1

Revision for Paper 1 and Paper 2

YEAR 10

Summer Term 1

- Students will be continue Non-Fiction Writing Unit.

SPRING TERM 2

PAPER 2 NON FICTION WRITING

- Improving non-fiction Writing for 25% of GCSE and for Functional Skills:
- Writing in the following forms:
 - Articles – for newspapers, magazines
 - Speeches
 - Reports
 - Reviews

SPRING TERM 1 PAPER 2 NON-FICTION READING

- Improving non-fiction Reading for 25% of GCSE and Functional Skills.
- Reading 19th Century texts
- Comparing texts
- Identifying non-fiction language techniques
- How to approach exam questions

AUTUMN TERM 1 PAPER 1 READING

- Identifying key information (find and retrieve)
- Reading a selection of texts to engage and interest
- How to analyse language
- Writing about structure.
- How to answer exam questions
- Whole school reading focus.

AUTUMN TERM 2

PAPER 1 FICTION WRITING

- Improving creative writing:
- How to plan successfully
- Writing techniques and how to use them
- Sentence level work
- Show not tell
- Characters
- Paragraphing and text organization
- Year 11 – Mock and formative feedback.

Spelling Punctuation and Grammar

Literacy and SEMH support for students according to need

English is at the heart of the Curriculum, developing students' ability to be sensitive, rational and confident contributors to our community. English should nurture a love of reading, encouraging a greater understanding of others and the world in which we live and lived (their social, moral, spiritual and cultural knowledge); whilst developing the necessary skills to be successful post-16 and in their lives beyond.