

10 hour supervised time to complete A04



A01-A03



Independent project

Unit 2: Externally set task
40%

A04
Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language
RESPONSE MEANINGFUL
VISUAL LANGUAGE **DEMONSTRATE**
UNDERSTANDING
MAKE CONNECTIONS
CONCLUSION

Externally set task released January on return to school from Christmas break

A01-A04
Continued



Unit 1: Portfolio of work 60%

A02-Reflect and refine
Knowledge of media, materials, techniques and processes.

A04-Realisation
Final visual conclusion to the theme.

A03
Record ideas, observations and insights relevant to intentions as work progresses
RECORD INTENTIONS
LINK **OBSERVATION**
IDEAS **PLANNING**
PRIMARY RESEARCH
RELEVANT



A03-Record ideas
Written and visual evidence of your investigations and ideas

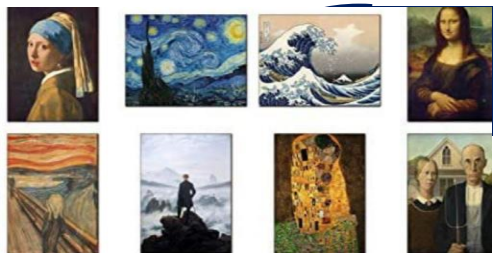
Unit 1: Portfolio of work 60%

YEAR
11

A02
Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes
REFINE EXPERIMENT
EXPLORE TECHNIQUES AND SKILLS **SELECT**
EXPLAIN
PHOTOGRAPHS
IDEAS



YEAR
10



A01-Investigate and analyse the work of others.

A01
Develop ideas through investigations, demonstrating critical understanding of sources
DEVELOP INVESTIGATE
EXPLAIN **ARTISTS**
IDEAS **ANNOTATE**
contextual research
EXPLORE

Sustained project and selection of further work

Coming From KS3/Referral/Induction...

Baseline test, Arts Award A,B,C and D Explore, Review, participate and Share

'The more that you read, the more things you will know. The more that you learn, the more places you'll go.'
– Dr. Seuss