

BURTON PRU

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils, parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please refer to the final section of this page.

The remote curriculum:

What is being taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Following a short notice closure, we will endeavor to communicate with you as soon as possible with information about what to expect over the forthcoming days, whilst we ensure our provision is as effective as possible. General work will be set for students to do via email, and our other online learning platforms, but this is unlikely to include 'live lessons' in the immediate days following school restrictions. Hard copies of work packs will be provided for those students who do not have immediate access to online materials.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school where possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as Art, PE and Music may focus more on the theory aspect of their subject due to limitations of equipment during remote learning. Cookery lessons, ingredients will be delivered along with menus as part of student's weekly education/home learning packs.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching, independent work and post lesson activities) will equate to 4 to 5 hours a day. This includes pre-lesson reading/activities, taking instructions and interacting with their teachers. Independent tasks will be set after every lesson to allow students to show what they have understood from the session and either email or return the worksheets from the home pack back to the teacher on a daily or weekly basis. Furthermore, other learning activities will be available to supplement the live lessons through My Maths, Achieve 3000 and Century Intelligence, which all students should be accessing regularly.

Students will attend daily live lessons via Microsoft Teams at the following times:

<p>Key Stage 3 and 4</p> <p>30 mins Face to Face teaching and learning on TEAMS with 30 mins extension tasks and tutorials on line through TEAMS if needed – this work is then expected to be emailed back to the class teacher for the next lesson or the worksheet completed and returned in the weekly education home pack.</p>	<p><u>Monday – Friday</u></p> <p>09.00 – 09.30 or 09.30 – 10.00am – Lesson 1 10.00 – 10.30 or 10.30 – 11.00am – Lesson 2 11.00 – 11.30 or 11.30 – 12.00pm – Lesson 3</p> <p>Midday Mental Health Drop in session</p> <p>12.30 – 13.00 or 13.00 – 13.30pm – Lesson 4 13.30 – 14.00 or 14.00 – 14.30pm – Lesson 5</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Students should log into Microsoft Teams via their personal Office 365 account each morning at 9.00 am or 9.30am, joining each session from their personalized timetable. Students will be directed from Microsoft teams to any other resources they need including completing tasks started, follow up work from the lesson, My Maths and others. Students can access Teams via their web browser or they can download the Teams App.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

We have surveyed all parents to find out exactly what the needs of each student are regarding accessibility and available devices – this will give us a clear picture across the school. This will be reviewed monthly or whenever staff, parents and students raise concerns.

Staff will provide technical support and advice to families using Microsoft Teams

'How to' guides and specific guidance will be given to explore alternative options such as use of game consoles to access online lessons.

Laptops and data given to the school by the DfE, specially purchased by Burton PRU and other available devices, will be issued to families on a needs basis as identified from the results of our parent survey. Currently, all Year 11 students have been allocated a laptop. Parents will be contacted to arrange a mutually convenient time for delivery or collection of items.

Teachers will endeavor to set learning activities that do not require printing from home, but that can be edited online for those students who can access the internet. All students will also be provided with printed sheets for each online lesson in their weekly delivered education packs.

Practical subjects such as Art, PE and Food Technology – packs will be sent out in person via a Staff Team each week.

How will my child be taught remotely?

At Burton PRU we use a combination of the following approaches to teach pupils remotely: Live teaching (online lessons) via Microsoft Teams.

The use of Pre-Recorded teaching such as BBC bitesize.

Powerpoints for students to follow (before, during or after the live lessons)

Printed-paper packs produced by teachers (e.g. workbooks, worksheets).

Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Long term project work and/or Internet research activities (as supplied by Colleges for students accessing off site courses such as bricklaying, carpentry etc.).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would expect parents to help their child find an appropriate place to work and assist them in following a routing for their school day

Students are expected to be online for all of the sessions available to them and engage with the majority of the remote learning tasks set

Students are not expected to have their cameras on although we do encourage the use of their microphones where possible, although during the teaching phase of the online lesson microphones will be muted.

Students should answer questions using their microphone or via the chat function or hands-up on Teams.

Students should either email their class teacher the work set by the deadline set or return it in the weekly delivered education/learning pack. Communication with teachers should take place via Teams or email where possible.

Parents and students are to ensure that any necessary communication takes place between staff working hours of 9am-3pm. Staff will not reply to students' questions before/ after these times and students should not expect this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance for remote learning lessons will be tracked and monitored via subject teachers and the school attendance officer.

Where students are persistently not attending lessons or submitting the tasks set by their teachers, parents/carers will receive emails, phone calls and/or home visits to try to resolve potential issues and barriers to their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on students work is as follows:

Students will receive ongoing verbal feedback during live lessons and via chat.

On submission of their work, students will receive written feedback via email/ or verbal feedback from their keyworkers. Teams either individually via chat or as a whole group depending on the nature of the work set

All of our digital platforms (My Maths, Century Intelligence, Achieve 3000) will provide immediate, automatic feedback on the topic covered including results and time spent on each activity.

Additional support for pupils with particular needs

How will you work with me to help my child, who needs additional support from adults at home, to access remote education?

We recognize that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

Our live lessons will only have between 4-8 pupils per lesson.

Every lesson will have the subject teacher plus an additional teacher to help and support students in the lesson.

Teachers will work with key students requiring extra support in the breakout rooms on Microsoft Teams to allow for further explanations and support.

All of our subject teachers are available to be contacted via email or Teams during 9.00 am-3.00 pm should any clarification or support be needed.

Where online lessons are proving to be too challenging for students, paper-based work packs will be provided to assist them.

Where necessary, and for those students with EHCP plans, students will be offered a place in school to complete work and access remote learning.

Remote education for self-isolating pupils

Where individual students need to self-isolate, but the majority of their peer group remains in school, how remote education is provided may likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If students are self-isolating and are well enough, they may be asked to attend some live online lessons

Students will be emailed work from individual subject teachers via Microsoft Teams and where possible, the curriculum will be followed that they would be studying in school. Work packs will be available for collection or delivery where there is no access to remote materials.

Students will still be able to email or use the Microsoft Teams to 'chat' to individual staff and ask questions, although the response may not be immediate, as it would be during a whole school closure, due to ongoing lessons in school or online.