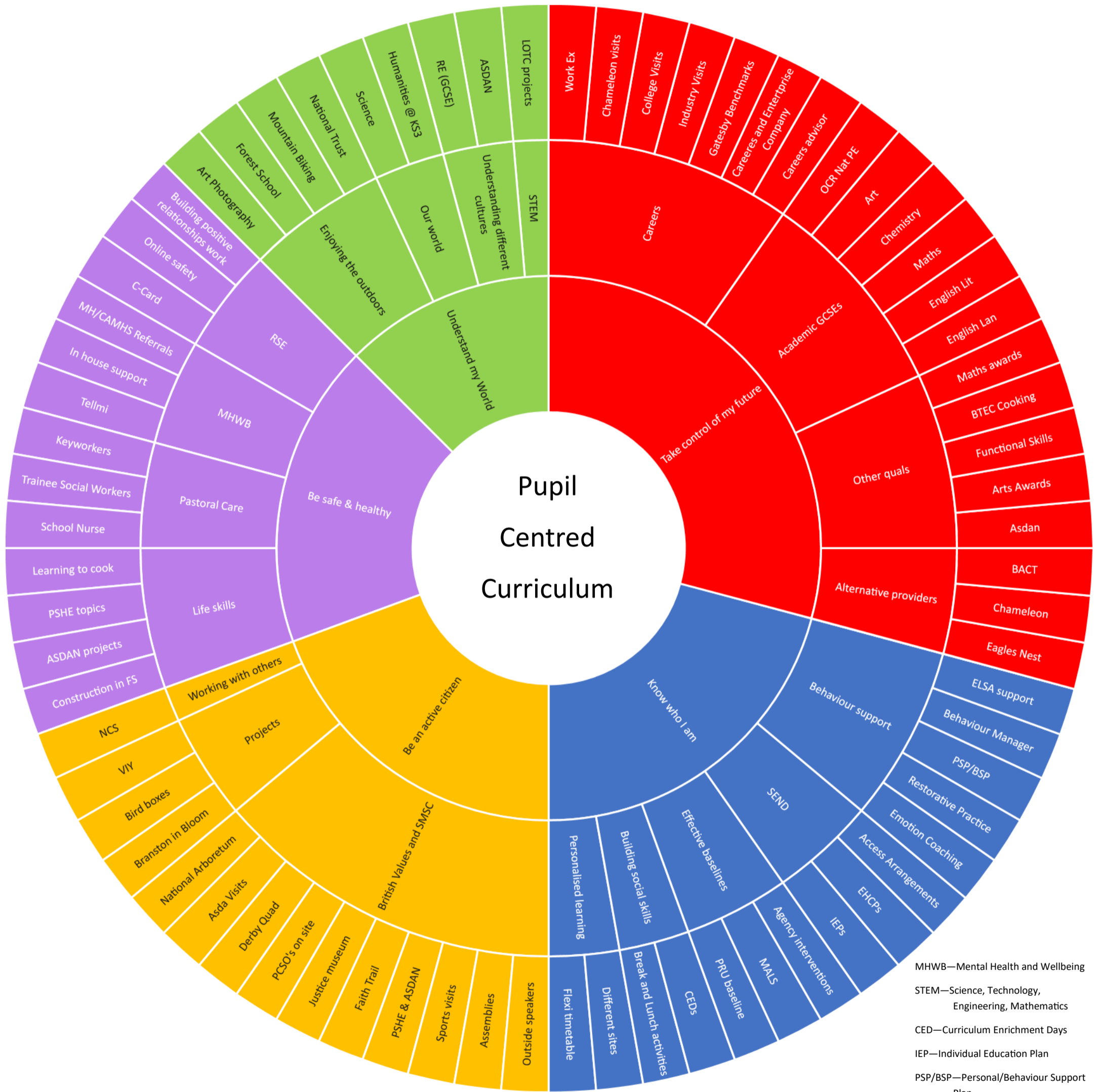


# Whole School Curriculum Map



■ Know who I am ■ Be safe & healthy ■ Understand my World ■ Be an active citizen ■ Take control of my future

MHWB—Mental Health and Wellbeing  
 STEM—Science, Technology, Engineering, Mathematics  
 CED—Curriculum Enrichment Days  
 IEP—Individual Education Plan  
 PSP/BSP—Personal/Behaviour Support Plan  
 SMSC—Social, Moral, Spiritual and Cultural  
 NCS—National Citizenship Service  
 VIY—Volunteer it Yourself  
 LOTC—Learning outside the Classroom

We have built a curriculum around five key aims for our students. These aims focus on building character and life skills enabling each individual to make the best of themselves, both academically and personally.

Our focus on academic subjects ensures that students are able to move on to the post-16 opportunity of their choice. All students study English, Maths, Chemistry, Art, PE, Cooking, PSHE, and Forest Schools. The aim is for students to be entered for a qualification for all of the subjects —whether at GCSE or foundation level. If a student arrives at the PRU with enough prior learning, they can be entered for other GCSEs already studied such as GCSE RE and the Humanities subjects.

QUALIFICATIONS OFFERED	GCSEs/Technical Qualification	Vocational/Foundation
English	English Language English Literature	Functional Skills English
Maths	Maths	Functional Skills Maths L1 Number and Measure L1 Statistics
Science	Chemistry	Entry Level Science
Art	Art	Arts Awards—Bronze and Silver
PE	OCR National Sports Studies	
Cooking		BTEC Home Cooking L1/L2
PSHE		ASDAN PSE L1 & 2

The very nature of being a PRU means there is a need for greater support around each individual. Students arrive with a variety of different needs— with SEND, MHWB, attachment and trauma, medical issues, safeguarding concerns or histories of poor attendance being just some of the challenges our student face. As a result we have built a curriculum which offers students opportunities for learning about themselves, while challenging them to make progress and understand their own place in society.

**Know who I am:** This aim is focussed on students recognising the importance of understanding themselves in order to make progress. We ensure that all students are baselined on entry to ensure that we can offer the most appropriate curriculum for them while ensuring that any underlying issues, such as SEND, are identified. Our methods of behaviour management focus on emotion coaching and restorative practice, followed up through individual work with our behaviour support officer and other staff. This work allows students to explore issues such as anxiety, managing stress—encouraging students to take responsibility for their behaviour and work. Forest Schools and ELSA sessions offer students guided self-reflection time. We encourage social skills through use of social activities at break and lunch times, as well team building, personal challenge and aspects of SMSC through our Curriculum Enrichment Days. Through the PSHE programme students gain vital learning about themselves—their own values and beliefs.

**Be safe and healthy:** Student learn how to keep themselves safe both through lessons and opportunities. Our PSHE curriculum is supported by cross-curricular learning as well as offering the PSE ASDAN qualification examining topics from Online Safety to Personal Finances. On site students have access to MHWB support through our own staff and the Mental Health Support Team, supported by resources such as Tellmi and referrals to appropriate agencies. We are able to offer further support through trainee social workers on site. Students are taught RSE through our PSHE programme supported by the science curriculum and other agencies such as the school nurse and C-Card programme. Students gain life skills such as learning to cook through Cooking and Forest Skills; health and safety using tools in Forest Schools, Science and Cooking; and healthy lifestyles through Cooking and PE.

**Be an active citizen** - Students are challenged to be the best of themselves through character building activities. While British Values are discussed in PSHE, they are demonstrated through active participation in our CEDs, PE activities and volunteer work. Students have the opportunity to work on projects such as the VIY project working alongside members of the community. Assemblies and outside speakers are used to impart important messages and encourage students to see themselves as part of the community both at Burton PRU but also in their local and national areas.

**Understand my World** – The PRU encourages students to recognise their place in the wider world and see it as a place of opportunity. We aim to foster an interest in the world through engaging students in activities they may not have previously accessed, as well as exploring different places, cultures and faiths. Different cultures are celebrated through our ASDAN course, humanities and CED visits such as the Faith trail. Our links with the Careers Hub enable students to access STEM learning in a variety of ways.

**Take control of my future**—At Burton PRU we aspire to enable our students to become the best they can be. There is a strong focus on the academic curriculum, offering our students the opportunity to engage in positive post-16 destinations. All students have the chance to take five GCSEs, with a potential to achieve thirteen qualifications overall. We recognise that some students are more suited to vocational subjects and as such our students can access further qualifications through our Alternative Providers. We commit to giving the students every opportunity we can. Our on site careers advisor works with students to identify routes to further education, employment or training. Our CEDs support this in Year 11 with visits to further education establishments as well as offering opportunities to explore their own interests.