

## THE EAST STAFFORDSHIRE & TAMWORTH PRUs FEDERATION

### GOVERNORS IMPACT STATEMENT

MC – Management Committee EHT – Executive Headteacher HoS – Head of School SIP – School Improvement Partner	<b>ABBRIEVIATIONS:</b>  Federation – The East Staffordshire & Tamworth PRUs Federation KSSS – Kettlebrook Short Stay School BPRU – Burton Pupil Referral Unit MC - Management Committee Business – Business Management Committee T&L – Teaching & Learning Management Committee SEF - Self Evaluation Form SSDP - Strategic School Development Plan IQM - Inclusion Quality Mark; QiCS – Quality in Careers Standard		PM - Performance Management SFVS - School Financial Value Statement PP - Pupil Premium AP – Alternative Provision SCC – Staffordshire County Council
<b>What Governors Need to Do</b>		<b>What Federation Governors Do</b>	<b>Impact on the Federation</b>
<b>1</b>	Carry out our statutory duties, such as safeguarding and understand the boundaries of our role as Governors	*Relevant Governor Training. *Nominated Governor links for: Safeguarding, SEND, MHWB, Careers *Tracking of statutory policies and a programme of review and approval. *Governor trained in Safer Recruitment. *Challenge and support the leadership team holding them to account through regular meetings, monitoring and termly agenda, minuted meetings with an experienced clerk from Governor Services.	Governors are clear on boundaries, statutory role and responsibilities and Governors' work reflects this
<b>2</b>	Ensure that the school’s across the Federation promotes tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles. Support and help, through our words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain	Governors fully support and promote: *All requests for places in the PRUs are agreed with Home Schools. (Commissioning Agreement) *British Values *Quality SMSC *Equality Objectives *Inclusion Quality Mark (Flagship Status) *Quality in Careers Standards	Governors have a range of evidence that the Federation has many things in place to address this area and that action is being taken to develop further.
<b>3</b>	Ensure clarity of vision, ethos and strategic	Supports the EHT in developing: *Vision and mission of the Federation.	The MC supports the development of leadership and

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	direction, including succession planning	<ul style="list-style-type: none"> <li>*Strategic developments for the federation and in each school.</li> <li>*The staffing structure for the Federation and in each school.</li> <li>*Dedicated sub-committees to ensure full accountability.</li> <li>*Monitoring programme over the Federation and in each school.</li> <li>*Work closely with EHT and the SIP.</li> </ul>	quality of positive destinations. This has led to improvements in pupil performance, the range and quality of AP, enrichment opportunities, and relationship with a range of agencies & parents/carers.
4	<p>Contribute to the school's self-evaluation and understand its strengths and weaknesses in:</p> <ul style="list-style-type: none"> <li>* the quality of education</li> <li>*behaviour &amp; attitudes</li> <li>*Personal Development</li> <li>*Leadership &amp; Management</li> <li>*Funding, PAN annual review with SCC</li> <li>* Policies of Practice</li> <li>*SEND</li> </ul>	<p>Review:</p> <ul style="list-style-type: none"> <li>* SSCP per term at meetings and with EHT.</li> <li>*SEF that is aligned with SSDP.</li> <li>*SIP visits with HoS &amp; EHT.</li> <li>* feedback from external sources – IQM, QICs, SCC, in house surveys: students, p/c, Compass – careers: Gatsby benchmarks.</li> </ul>	Governors have information, knowledge and training to enable an accurate understanding of school performance and to ensure that the SEF is based on this and that the SSDP addresses all priorities
5	Understand and take sufficient account of student data and assure ourselves of the rigour of the assessment process & Exams	T&L committee have termly agreed KPI data that is discussed with the HoS. KPI is a detailed summative range of data that holds the HoS accountable for NOR, attendance, Academic progress & AP, Enrichment experiences, Social and Behaviour.	Governors have the ability to interpret data and ask questions about it. Governors receive data from a range of sources and have a detailed knowledge of each school's performance.
6	Be aware of the impact of teaching on learning and progress in different subjects and different groups of students.	Chair of Governors has termly meetings with HoS to discuss safeguarding, T&L, curriculum design, behaviour & Attendance etc. including walk around the sites. Governor links with SEND, Safeguarding, Careers,	Governors know performance in different subjects including AP and actions to strengthen teaching and learning & positive outcomes for all learners.
7	Provide support and challenge and hold the	EHT PM panel with SIP and termly review meetings with EHT about PM.	Governors understand the

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	EHT and other senior leaders to account for improving: * the quality of education *behaviour & attitudes *Personal Development *Leadership & Management	Ask challenging questions of the HoS based on KPI T&L data reports. With a range of follow up questions and further actions required. Link Governors to review with HoS/EHT.	school performance and ask challenging questions & request follow up actions.
<b>8</b>	Use the Pupil Premium and other resources to overcome the barriers to learning	Review PP funding objectives and its impact. Challenge SCC when PP clawback has occurred.	Governors know how PP is used in the schools and what impact it is having.
<b>9</b>	Ensure financial resources made available to the schools and are managed effectively across the Federation.	Business MC meets termly to review current budget with detailed estimated year ends. SFVS completed and submitted annually for both schools. Accurate Cross Charging is made for Dual registered students and TRIG8 funding for single registered students. Review Federation Finance related policies. Chair and Vice Chair of MC work closely with EHT to share Financial planning issues with SCC & try to develop a better funding formula for the PRUs.	Both School's budgets are appropriately set, monitored and balanced. The budget allocation lines are used effectively for the benefit of the current students. Due to the current funding – it is extremely difficult to plan more than the academic/financial year.
<b>10</b>	Provide support for EHT to remain effective in overseeing 2 PRUs in the Federation.	Professional and positive working relationship with EHT. Ensure MC structure and training link to Federation improvement priorities. EHT PM is focussed on Federation priorities. Ensure that EHT has monthly supervision. Governors support school events & assessment days.	Strong relationship between MC and EHT focussed on federation improvement priorities & Funding.
<b>11</b>	Review Staffing structure & PM systems and understand how the school makes decisions about staff's salary	Governors have EHT PM panel to carry out EHT annual PM with appropriate external advisor - SIP and have termly review meetings with EHT about her PM.	Governors are trained and understand the PM systems and ensure objectives are

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	progression, including the PM of the EHT and HoS to improve teaching & learning and positive outcomes for all students.	Objectives links to school improvement priorities Business sub-committee meets annually to agree pay decisions based on PM Governor training in PM	linked to Federation & School's improvement priorities
12	Engage with stakeholders	<b>Parents/Carers:</b> Attend Performance Review Days with parents/carers & agencies. <b>Students:</b> Governors talk with students on their monitoring visits. Governors support educational visits and the use of AP. <b>Staff:</b> Attend some INSET with staff. Talk with staff on their monitoring visits. Governor Staff link. Review working practice through the rolling programme of curriculum presentations at T&L/ FMC.	Governors engage with key stakeholders in a range of ways, identifying good practice and suggesting new practice.
13	Are transparent and accountable in all areas of responsibility	Governors on selection/interview panels for staff appointments. Chair & EHT annually review committees and monitoring. All Governors are a member of at least one Committee and all have monitoring links. Good attendance of Governors at all MC meetings and meetings with Ofsted, SCC, school assessment days etc. Completion of annual documents: business pecuniary interest forms, KCSIE part 2 etc logged on Governor Hub. Governors page on the website includes photos, attendance and impact statement.	Fulfil the roles and responsibilities of being a Governor, ensuring that the MC works effectively, efficiently and has a positive impact on both PRUs on behalf of SCC.