

INTENT	FEDERATION MISSION STATEMENT: To Empower learners to become successful											
	FEDERATIONS AIMS: * All our students to become successful young people through nurture, encouragement and guidance in the most appropriate setting. * Staff to have positive professional relationships with each of our students and their families, agencies and home schools which build trust and cooperation. * We understand our students and deliver Individual Learning Plans to meet their needs and interests. * Educational inclusion for all, ensuring equal opportunities for everyone. * To provide intervention and support to secondary schools within a district, to meet the needs of students, so that they can remain in education. * All our staff are valued and supported and receive high quality training. * Secure high quality leadership at all levels including Governance.			FEDERATION VALUES: TRUST, HONESTY, CARE & RESPECT BPRU STRAP LINE: Building Positive Relationships with Understanding DISTRICT MISSION: That across East Staffs to work together to ensure that all students can access quality provision; be inclusive at all levels and for BPRU to support each Home School to reduce P.Ex.								
	THE CURRICULUM IS DESIGNED TO: RE-ENGAGE all students to become positive learners and feel safe at school INSPIRE and motivate all students to foster a curiosity to learn and better themselves as individuals for their future placements ENABLE all students to make progress from their individual starting points to achieve a range of qualifications and a better understanding of themselves and the world around them. ENCOURAGE all students to lead healthy and safe lifestyles by making positive choices for themselves and others around them. SUPPORT all students to develop their skills, behaviours and attitudes that will enable them to be successful in the next phase of their educational career REVIEWED throughout the year - so that students can have access to new courses, new AP etc to enable bespoke learning to happen.											
	KNOWLEDGE		BEHAVIOUR IMPACT		SELF CONTROL		WELL BEING		HEALTH		INDEPENDENCE	
POSITIVE DECISION MAKING			LEADERSHIP SKILLS			EMOTIONAL LITERACY & COACHING						
IMPLEMENTATION	APPROACHES TO LEARNING:											
	* Student centred learning				* ILP's & pathways				* Have & instill high expectations for each student			
	* Model all aspects of communication to high standards						* Its ok to fail, as long as we learn from it.					
	THE CURRICULUM / QUALIFICATIONS:											
	CORE:		ENG	MATHS	SCIENCE	PE	FOREST SCHOOL	ART				
		MEDIA	RE	FOOD	CED	NATURE						
AP:		EAGLES NEST										
APPROACHES TO POSITIVE BEHAVIOUR & RELATIONSHIPS: Listen to our students as they have a voice!!												
* Home visits on Entry (COVID)				* Pre-admissions meetings with P/C, agencies, Home school etc								
* Individual Induction period				* Positive Pastoral Behaviour Plans				* 1:1s				
* Staff model positive communications: Language, body language, personal interactions, behaviours, requests etc												
* Positive Points; well done postcards				* Address and discuss things as they come up from the students								
* Keyworker phone calls home.				* SLT follow up communications								
* Clear on entry expectations: hand in mobile, vapes, cigs, lighter, bags, drinks etc												
* Positive destination: return to mainstream; onto SEND provision; POST 16 destination												
INTERVENTIONS: 'whatever it takes' 'think outside the box to get the end result' 'POST 16 and work backwards'												
* Social skills		* Positive behaviours			* Back to basics			* Support home strategies; school-home				
* Work with agencies and refer to agencies				* Work holistically with the student and their family (TAC)								
* 1:1 when it is needed			* Alter the TT delivery to meet the students needs				* Review the students' day					
* Breavement; Trauma & Attachment support as and when needed							* Therapy: Art, Lego, Meida, cup of tea!					
* School Counsellor		* School Nurse		* MHWB of self & others			* Speech & Language		* EP		* SEND HUB	
ENRICHMENTS: The extended curriculum to experience and show case positive behaviours PER WEEK - CED												
* Trips: Theatre; Fishing; Out door Gym; Conkers; OAA; Mountain biking; University visit; Bosling; Walking;												
* Collapsed TT events: International day; Esafety; Black History; Food around the world; Students got Talent etc												
* Guest Speakers/ Visitors: Knife Crime; C.Card; Catch 22; T3;												

IMPACT	For each student to have access to a holistic provision to empower them to have positive outcomes: relationships, make good decisions, better attendance & punctuality, a range of quality of qualifications, remain safe and have a positive destination. To want to be successful life long learners.		
	ACHIEVEMENTS: For each student to leave KSSS with a range of positive data:		
	<p>ACADEMIC:</p> <ul style="list-style-type: none"> * reach or beyond their academic targets. * Demonstrate more socially acceptable behaviours. * Improve their on entry attendance Work to getting a positive destination 	<p>PERSONAL DEVELOPMENT:</p> <ul style="list-style-type: none"> * Make right choices. * Know how to and remain safe. * Know how to access help when needed & act on suitable advice. * Be happy with themselves. Be socially acceptable community citizens. 	<p>MHWP development:</p> <ul style="list-style-type: none"> * Know how to self sooth. * Be aware of the impact that they have on others. * Be Mindful of themselves, others and each situation.
	<p>TRIANGULATION: ATTAINMENT - BOOKS/WORK - LEARNING WALKS/L.OBS ATTENDANCE - SAFEGUARDING - NETWORK/DISTRICT INTERNAL REVIEW - MC MONITORING - EXTERNAL VALIDATIONS</p>		